



**Sustainable Development Application Form**

*Please email this form in MS Word format along with detailed financials of proposed projects to Rev. Vy Nguyen, Executive Director ([vy@weekofcompassion.org](mailto:vy@weekofcompassion.org)).*

		Date: <b>September 28, 2023</b>	
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Name of Contact: <b>Ayesha Hassan</b>		Title: <b>Associate Regional Director</b>	
Phone Number(s): <b>(+92) (0300) 9427585</b>		E-mail Address: <b>ayesha.hassan@communityworldservice.asia</b>	
Project Name, Local Country Partner, and Location: <b>Improving Girls Education- 2024, Community World Service Asia, Bamyan, Afghanistan.</b>			
Partner’s History/Relationship with the Project:			
<p>CWSA has been actively engaged in the region for education assistance and supported several interventions in Afghanistan for more than two decades. This intervention was diverse and included facilitation for out of school girls through establishment of community based schools, provision of English, mathematics and science subject’s courses for government school girls, community sensitization on importance of girls education, stress relieve activities, establishment of playgrounds, teachers training programs, preparation for Kankor exams (it’s a general exam in Afghanistan for 12 graduated students to pass to public universities) and enrollment drives throughout different provinces in Afghanistan.</p> <p>Whereas in Bamyan CWSA has been working since 2013 and have significant achievements over the period of time that include enrollment of more than 6000 students (girls) in the schools through various activities, admission of over 300 students to universities through Kankor preparation centers. CWSA has supported the promotion of girl’s education in the province and sensitized internally displaced communities, returnees and host communities to get their girl child enrolled in the school. In this regard CWSA has facilitated through the provision of several facilities ranging from hiring of teachers, providing stationary and reading materials and establishment of playgrounds, and Teacher trainings (pedagogical skills, subject base skills, M&amp;E skills). The program team currently has well-established coordination with the local education authorities and schools in addition to excellent relationships with the communities. CWSA has extensive experience in carrying out teachers training on pedagogical skills, early childhood care &amp; education, psychosocial support and positive learning environment.</p>			
<b>Description of Project</b>			
Name of Project and Purpose ( <i>agricultural, health, water, micro-credit, education, community development, etc.- and how it might address at least one of the 17 United Nations’ Sustainable Development Goals 2015-2030</i> ):			
<b>Improving Girls Education- 2024 in Bamyan</b>			

After Taliban takeover in 2021 the overall education system in Afghanistan has been portraying distressing situation as 80% (2.5 million) school aged Afghan girls and young women are out of school as government had banned Afghan girls from receiving secondary education. This made Afghanistan the only country in world where girls are prohibited from going to school beyond primary level. The Taliban government had taken several steps to erase women from different aspects of public life as they barred women from attending university, banned coeducation, specified certain major subjects for women students (like Journalism, law, agriculture, veterinary science and economics), and have also made religious tests compulsory for teachers<sup>1</sup> The government have also replaced the Ministry of Women’s Affairs with Ministry of Propagation of Virtue and Prevention of Vice and also ordered professional working women to stay at home until further notice. The Taliban government have also banned women from travelling long distance without mahram and have not allowed them to use public transport if they are alone.

These all steps makes women access to education difficult and hinders the progress made since 2001 and these kind of decision are a threat to wipe out the development gains made by the country over the past 20 years. From 2001 to 2021, Afghanistan saw a tenfold increase in enrolment at all education levels from around 1 million students to around 10 million, with the support of the international community. But now only primary grades are allowed to attend school in overall Afghanistan, these grades from 1 up to 6 also need extensive services, the learning environment and classroom requirements of schools are largely inadequate and compromised. Most of the public schools are facing severe shortage of teachers, lack of school supplies and facilities for conducive teaching and learning environment. There are some schools in in Bamyán province having only five teachers for 500 students and lacks any kind of support and cooperation from in terms of learning materials by local EDs or ministry of education.

In this regard CWSA proposes the continuation of project “Improving Girls Education-2024” to support education in Bamyán, Afghanistan. The previous phase was largely lauded by the communities and had been well received by the stakeholders. The intervention aims to address the challenges that girls faces in accessing school and also for the provision of quality education through teachers trainings. This intervention will enable girl children of the vulnerable communities to access their basic right of quality education by sensitizing local communities through 5 awareness raising sessions in which child right and importance of education(specially for girls). CWSA will also facilitate through the provision of continuation of already existing community based schools to equip new enrollees with formal education and after a year get them enrolled in government schools, during the year all teaching and learning materials will be provided to them regularly.

Moreover, program will also entail establishment of new education centre to improve learning of subjects difficult to understand like Mathematics and English. These 2 centres would be established in government schools for students where subject based teachers will be hired to facilitate the 120 students having challenge in understanding these subjects. 7 government schools will be continued from the previous phase for the provision of teachers in coordination with Education Directorate along with establishment of one play ground to provide students with an opportunity to have play based activities. Teachers training will also be the part of this intervention as it will equip them with improved teaching methodology along with effective lesson planning.

Target Population (*children, women, farmers, urban poor, etc.- priority will be given to projects that enable the empowerment of women and children*):

The project would target out of school girls of the marginalized and vulnerable communities in Bamyán.

How many persons are/will be served? (*please give as specific a figure as possible*)?

The breakdown for the number of beneficiaries is as below:

Improving Girls Education- 2024 in Bamyán										
No.	Activity	No.	Project Participant per Session	Total Participants	Beneficiaries					Total
					Teachers		Community		Students	
					Men	Women	Men	Women	Girls	
1	Establishment of education centers for English and Mathematics	2	120	240					240	240
2	Community Based School (CBS)	1	40	40					40	40

<sup>11</sup> <https://www.usip.org/publications/2023/04/taking-terrible-toll-talibans-education-ban>

4	Hiring School Teachers	1	7	7		7				7
5	Teacher Training Workshops	1	20	20		20				20
6	Establishment of Play Grounds	1	1450	1450					1450	1450
7	Awareness Raising Session	7	20	140			70	70		140
8	Monthly School Supply Distribution	7	345	2415	20	20			2455	2455
Total				4312	20	47	70	70	4185	4,352

### Key Objectives:

The key objectives are to:

- Increase girls' enrollment and access to quality education through improved education system at the 7 targeted schools in Bamyan.
- Improve quality education by building capacity of teachers on pedagogical skills and safe and friendly learning environment.

### Key Activities:

The project mainly have the following activities:

**Establishment of Education Centers (English & Mathematics):** 2 new centers will be established in government schools to facilitate the students needing support in learning English and mathematics. These centers would accommodate 120 students each and teachers' salaries and stationary would be covered. Enrolment in the centers would be strengthened through awareness raising sessions.

**Community Based School (CBS):** 1 Community Based School (CBS) will be continued from previous phase for 40 students to facilitate out of school children and enable them to go through the basic course till three grade in 1 year. In one CBS two classes are established but in previous phase to meet the criteria of having 40 students 1 CBS was established in two different locations each accommodating one class. So in proposed phased two location classes will be continued as per need and also in consultation with Education Directorate (ED). This school will be established as a part of nearest government school in the area and will be then formally enroll these students. During the academic year these students will be taught the current official curriculum of the country in its entirety. This will help them to get enrolled in formal education system from grade 1-6. The community based school aims to increase enrolment and facilitate out of school children of internally displaced communities, returnees and host communities.

**Hiring of school Teachers:** Most of the schools in Afghanistan faces the challenge of lack of teachers in schools. In this regard CWSA would facilitate these schools through the provision of 7 teachers in targeted schools considering the needs of each school. The 7 seven targeted schools would be continued from the previous phase 15 schools, and this shortlisting would be done as per the need and coordination with Education Directorate. School will share the requirement that which subject they need teachers and also the entire process will be under supervision of local education directorate. Salaries would be covered by CWSA and they would be contracted by CWSA but would follow all the regulations set by government education department.

**Teachers Training Workshops:** A teachers training workshops would be carried out during the span. These trainings would be for women teachers as we are mainly focusing on girls education and will target almost all girls school and new government are removing men teachers from girl's schools. The session would have 20 teachers and it would be on pedagogical skills focusing on key elements of teaching (plan, method, role of teacher, teaching materials, classroom management) and help them in building safe and inclusive learning environment.

**Establishment of Playground:** A playgrounds would be established in one of the targeted seven schools based on the availability of space, need and approvals. The aim of the intervention is to facilitate the students going through continuous stress as they do not have any recreational activity back at home. Since the kids have been facing a lot of stress over the period and have suffered either personally or have seen in their surroundings which triggers their mental health issues. To accommodate these students and enable them to perform better playground would be established so that these physical activities would help in relieving stress. The school would be shortlisted after thorough assessment by team.

**Awareness Raising Sessions:** Five awareness raising sessions would be carried out in the communities to sensitize on the importance of girl's education. These sessions would be participated by 20 community representatives. The session covers the topics related child rights and importance of education.

**Monthly School Supply Distribution:** The schools in Afghanistan mainly lacks resources to compliment learning process. In this regard CWSA would extend the provision of monthly supplies to enable teachers to effectively engage students it will include: chart, chart, marker, white paper, stapler with pins, white boards...

Duration of Project: 12 months

### Project Budget

Total Budget: USD \$ 50,000

Amount Requested from Week of Compassion: USD \$ 50,000

Is this a one-time request or an on-going request? On-going

Please attached a detailed, itemized budget and cost breakdown for the requested funds.  
Budget is attached.

Is the project financially supported by ecumenical or outside partners? If so, what percentage does it cover for this project and please list those partners?

This proposed project is not facilitated by any other partner.

What is the overall percentage of fund requested that will be used for administration/overhead? 15%

If this project has been funded previously or is in the same geographical area, please specifically state when and how much was granted:

Yes it was the second phase of Improving Girls Education program in Bamyan and that was of USD \$ 100,000.

Dates and project names of previous approved proposal submissions within the last 5 years:

Improving Girls Education Program in Bamyan (January – December 2023)

How do you plan to monitor, evaluate, and report back to Week of Compassion? ***(Please note that future funding is contingent upon reporting, and that reports should be made between 6 months- 12 months after funding. In addition to reporting, please provide at least one story of transformation and photos.)***

Community World Service Asia project and management teams will monitor the project's progress and processes, ensuring that objectives, activities, and timelines are met, in addition the project is fully under the supervision of local education directorate and they will also regularly visit and monitor the project activities, CWSA will submit quarterly financial and progress reports to Week of Compassion and welcomes monitoring and evaluation of project interventions by community representatives, donors and other stakeholders. Its finance department will ensure that project finances are managed with efficiency, transparency and accountability and that proper record are maintained and reporting adheres to agreed formats and timelines. Regular financial updates will be provided to the donor. Records will be updated on quarterly basis to ensure accuracy and this information will also be shared as a supporting document with quarterly reports. A variety of participatory methods, ranging from community meetings, focus group discussions, interviews and field visits are carried out on a regular basis. At the end of each visit, a brief follow-up meeting is held with project staff to ensure that the action points are followed up.

CWSA also have we in-placed Complaint Feedback Mechanism (CFM) to ensure quality and accountability. CFM serves as an internal evaluation strategy where project interventions are evaluated through feedback and comments of targeted communities and other relevant stakeholders. The policy guidelines are aligned with the Core Humanitarian Standards and other internally recognized guidelines. Through CWSA's CFM, project participants will have an opportunity to share feedback in regard to activities of the project

And as usual project team will install complain boxes (with CRM number) in CBS, education centers and schools to receive the feedback of project participant easily.

CWSA

Community World Service Asia particularly recognizes that the need to protect individuals, women, girls and boys coming into contact with Community World Service Asia representatives is paramount. CWSA in its intervention integrates child protection and orient staff on child protection and safeguarding. Through various project activities, CWSA staff disseminates information to the government, volunteers, contractors, and other stakeholders that are required to follow the Code of Conduct regarding Child Protection and Safeguarding we placed the honor and sanctity of project participant in the first and these policies are essential part of the contract.

Have all reports and stories from previous projects been submitted to WoC? Yes

Application prepared by: Program Team

Contact info: ayesha.hassan@communityworldservice.asia

**Bank Details for -Thailand Account**

<b>Bank Name:</b>	Bank of Ayudhya Public Company Limited
<b>Bank Address:</b>	1222 Rama III Road, Bang Phongphang, Yan Nawa, Bangkok 10120 Thailand
<b>Account Name:</b>	Community World Service Asia
<b>SWIFT Code:</b>	AYUDTHBK
<b>Account Number for US Dollars:</b>	594-5-01862-0

**Week of Compassion Contact Information:**

**Rev. Vy Nguyen, Executive Director**

[vy@weekofcompassion.org](mailto:vy@weekofcompassion.org)

510.473.8962

## Improving Girls Education in Bamyan

<b>Project Name</b>	Improving Girls Education-2024
<b>Location</b>	Bamyan
<b>Partner</b>	Community World Service Asia
<b>Start Date:</b>	1-Jan-24
<b>End Date:</b>	30-Dec-24
<b>No of Months</b>	12
<b>Total Budget USD</b>	USD \$ 50,000
<b>Exchange Rate Used</b>	80

Activity code	Project Activity	Unit	Unit type	No of Units	Unit Cost USD	Nos	%	Cost/Unit (AFN)	Total Cost (AFN)	Total Cost (USD)	Budget Notes
<b>1 Activity Personnel</b>											
<b>1.1 Staff Costs</b>											
	Program officer	Month	Month	12	800	1	100%	64,000	768,000	9,600	Program Officer will oversee the project and ensure its smooth implementation by leading teams and coordinating with stakeholders. Salary is calculated at 12 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	Community Mobilizer	Month	Month	12	425	1	100%	34,000	408,000	5,100	Community mobilizer will facilitate the project implementation at field level. Salary is calculated at 12 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	Monitoring & Evaluation Officer	Month	Month	6	1,400	1	10%	112,000	67,200	840	Monitoring officer will oversee the monitoring aspects of the grant implementation. Salary is calculated at 6 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	Finance Officer	Month	Month	10	1,250	1	10%	100,000	100,000	1,250	Finance officer will see financial component of the project. Salary is calculated at 10 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	<b>Sub Total</b>							310,000	1,343,200	16,790	
	Staff Benefits										
	Program Manager/Officer	Month	Month	12	191	1	100%	15,280	183,360	2,292	
	Community Mobilizer	Month	Month	12	126	1	100%	10,080.00	120,960	1,512	
	Monitoring Evaluation Officer	Month	Month	6	295	1	10%	23,600	14,160	177	This will cover the cost of benefits along with salary.
	Finance Officer	Month	Month	10	269	1	10%	21,520	21,520	269	
	<b>Sub Total</b>							70,480.00	340,000	4,250	
	<b>Total Personnel Cost</b>							380,480.00	1,683,200	21,040	
<b>1.2 Travel Costs</b>											
	Program travel meal & accommodation	Trip	Person	2	150	2	100%	45,882	183,529	600	This will cover all the travel costs, accommodation and vehicle rental related to the project team.
	<b>Total Travel Costs</b>								183,529	600	
<b>2 Non Personnel Inputs</b>											
<b>2.1 Activity Supplies</b>											
	Establishment of education centers (English and Mathematics)	Center	Month	2	180	9	100%	14,400	259,200	3,240	Teacher's salary, stationary of students, certificates and graduation ceremonies
	Community Based School (CBS)	School	Month	1	279	9	100%	22,320	200,880	2,511	Teacher's salary, stationary, uniform, bag and all learning materials and books of students, class room materials(carpet, white board and misc)
	Hiring School Teachers	Person	Month	7	180	7	100%	14,400	705,600	8,820	Salary of teachers
	Teacher Training Workshop	training	Workshop	1	1,050	1	100%	84,000	84,000	1,050	Refreshment, hall charges, certificates, training materials
	Honorarium for Teacher Training Workshop	Person	Day	2	500	1	100%	40,000	80,000	1,000	Honorarium of participants
	Establishment of Play Grounds	Playgrounds	Time	1	3000	1	100%	240,000	240,000	3,000	Costs of Establishment of play areas and installing of swings, see-saws and slides are included in this budget line.
	Awareness Raising Session	Sessions	Time	5	100	1	100%	8,000	40,000	500	Costs of distribution of blackboards, Flip charts, marker and chalk to communities are included in this budget line.
	Monthly School Supply Distribution	Event	Time	7	85	1	100%	6,800	47,600	595	Monthly distribution materials include: chart, Marker, pen, Stapler and pins, chalk, Costs of photocopy and printing of module for teacher training workshop participants are included in this budget line.
	<b>Total Activity Supplies</b>		<b>Lump sum</b>						1,657,280	20,716	
	<b>Total Program Cost</b>										
<b>3.1 Monitoring and Evaluation</b>											
	Monitoring visits, reports and travel	Visits	Lump sum		150			13,050	13,050	150	This will cover costs of Monitoring visits of senior management and MIEAL of project area.
	<b>Total Monitoring, Design &amp; Evaluation</b>								13,050	150	
<b>4.1 Overhead cost</b>											
	Overhead cost (lump sum)				7,500			600,000	652,500	7,500	This head will cover the overall operations cost.
	<b>Total Cost</b>									50,006	