



WEEK OF COMPASSION SUSTAINABLE DEVELOPMENT PROJECT REPORT

For Global Ministries

*Please type or print clearly. Return electronically to Week of
Compassion.*

SECTION 1: Basic Information

Area Office	East Asia and the Pacific
Date of Proposal Submission	Spring 2022
Project Title	<i>Development as we see it - Pacific youth changing the story of development in the region through capacity building and advocacy</i>
Project Period	August 2022 – July 2023
Name of Local Partner	<i>Pacific Theological College – Department Institute for Mission and Research</i>
Location- City/State/Country	78 Vuya Road. Nasese, Suva, Fiji
Total Amount Received from Week of Compassion	\$12,500
Person Completing Report	Report was completed by Lily Wainiu, Pacific Theological College, and prepared by Global Ministries Resource Development

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SECTION 2: Project Summary

Project Goal

Referring back to your original proposal, what is the overall goal of the project? If your plans have changed from the original proposal, please describe.

The goal of the project is to build capacity of young people to gather and learn the story of their community and to communicate it effectively. Additionally, the goal is to reframe the narratives from a resource-intensive development model to a more environmental protection and social and economic well-being model of development of the people in the Pacific.

Primary Activities Implemented

Describe administrative and programmatic activities implemented in your request for funding.

The project implemented the following activities:

- Awareness-building: The Pacific Theological College hosted ten half-day workshops in different communities to discuss development, environmental protection, and social and economic well-being.
- Workshops: The staff hosted longer workshops in 14 communities with varying topics on issues discussed (more details on each workshop are included below).
- Legal assistance: Five of the community development projects implemented required a sponsorship letter from the college.
- Six indigenous community development projects implemented through the leadership of young adults.

Challenges and Actions Steps Taken to Resolve

Summarize what organizational and environmental (political, social, infrastructural, etc.) challenges arose during this past year that hindered the project achievement of its goals. Also, include how the project/program addressed them.

The primary challenge to the project was travel restrictions related to COVID. Therefore, the project was implemented in Fiji only, where additional island countries were in the project plan originally.

SECTION 3: Project Results

Client/Participant Success Story or Details of a Program Achievement

Please share a client success story or a program achievement from this project. The success story or the program achievement should be related to program activities implemented and should convey the need or impact of the project. If using a client/participant success story, please keep client confidentiality in mind. If available, include pictures as attachments to your report.

The communities mentioned below have begun a community project, and have raised concerns with government bodies and NGOs regarding their community project.

1. **Tukuraki Village - Food Security and Tree Planting Project.** The young adults leading this project have started a greenhouse for food security in partnership with the Ministry of Forestry.
2. **Nabukavesi Village – Cultural Identity Project.** This is a village that has been heavily impacted by Westernization and consequently lost much of their indigenous identities. In partnership with the Ministry of Itaukei Affairs, training has been done in the village on the importance of cultural identity in development.
3. **Naqarawai Village – Cultural Identity Project.** This community group also partnered with the Ministry of Itaukei Affairs to train indigenous residents on the importance of identity in development.
4. **Nawaqarua Village – Mangrove Project.** The group of young adults from this community is looking into mangrove sustainability and is working in partnership with the Westpac Bank and the Ministry of Forestry.
5. **Nalase and Vunisinu Villages – Addressing the Riverbank Erosion Project.** This community initiated an indigenous technology called “Nana.” This is a method of creating a barrier on the riverbanks that stops soil erosion. It involves making a fence out of sticks and entwined with mangrove shoots. The mangrove will reinforce the stick walls and become a natural fence. A technology that was used by their forefathers that has not been practiced for a very long time.

Other young adult groups in different villages have sent letters, proposals, and requests to government bodies and NGOs on their area of focus and so far. Currently, the response has been good, and only the implementation is left.

The communities and young adults leading these community development efforts are gaining confidence. Still, they are yet to have a platform on which they can express their concerns at a national level. More photos and stories are posted on social media pages on the communities' progress etc. <https://www.facebook.com/PTCNaseseSuva>

Short and Long Term Results

Realistically link program activities to the difference they are making. Describe how the project's activities are making a difference in the short and long-term for both the client and the community.

The short-term results include the confidence and capacity increased among young adults to speak up about issues in their communities, and to go through the necessary steps to implement a development project.

In the long-term, communities recognize the issues they face in the villages and how to overcome these challenges. They can implement projects and live communally. One thing development has brought is the individualism of people.

All of these development projects happened due to the intensive training and the community praxis the youths hosted.

Best Practices:

Please Identify and Describe processes or practices that you implemented in this project that were successful, and that you recommend for use in similar situations.

A few of the best practices used in this project include:

- Involving young people to be the agent of change
- Ensuring that all traditional protocols are adhered to when young adults host their community praxis.
- Village and youth profiling were important for the success of the project.
- The College let the villages decide which young adults would participate in the project and/or represent their village.

Quantitative Results

Provide "numeric indicators" of your work in serving people and implementing project activities. *The figures are on average basis across the 14 partnered villages.*

People Served <i>Avoid Duplicate Counts between Categories</i>	# of People Served	Comments or Description
Women age 18+	420	<i>At least 30 women per village</i>
Men age 18+	280	<i>At least 20 men per village</i>
Youth age 13-18	560	<i>At least 40 youths per village</i>
Children age 0-13	210	<i>At least 15 children per village as villages tend to exclude children from engagements</i>
Families/Households	210	<i>Average reach of one household of seven individuals per family</i>
Disabled	1	<i>A villager suffered from down syndrome was part of a workshop</i>
Other: <i>specify such as employed, unemployed, immigrants, etc.</i>		

Activities Implemented <i>-Specify Activities-</i>	# of Activities or Service Units	# of Participants or Beneficiaries <i>If applicable</i>	Comments or Description
<i>Awareness</i>	<i>10 Villages</i>	<i>Average number per community is 40 so 400</i>	<i>Half day events of awareness on challenges faced in the villages</i>
<i>Workshops</i>	<i>14 communities</i>	<i>Average number per community is 60 so 840</i>	<i>Workshop was carried out by IMR staff in respective villages</i>

<i>Legal assistance</i>	<i>5 Villages</i>	<i>5 Villages</i>	<i>Sponsorship letters for village projects</i>
<i>Indigenous technology implementation</i>	<i>1 village</i>	<i>1 village</i>	<i>The making of the 'nana'. Natural sea wall made from a specific species of mangrove.</i>
<i>Village clean up</i>	<i>4 villages</i>	<i>400 youths</i>	<i>Clean up campaign in the villages to promote proper waste management</i>
<i>Village hall painting</i>	<i>1 village - Navunikabi</i>	<i>1 village</i>	<i>The young academics got sponsorship for paints and painting materials. The youths of the village painted the village hall.</i>

Examples of Activity Descriptions: food distribution, legal assistance, trainings, workshops, clinical services, TB screening, intakes, pigs raised, wells dug, school supplies provided (units), etc.

SECTION 4: Financial Management

Required Attachment: How was funding used?

Provide a financial report of how gifts were put to use in support of your project. A template for this financial report is attached for your reference. Any report that does not follow this template will not be considered a completed report and not eligible for applying for WOC Sustainable Development grant.

A financial report is attached.

If expenses differ from the original proposal, please explain variances here:

The primary difference from the original proposal was that there was no international engagement. The project only worked with communities and young adults from Fiji.