



**WEEK OF COMPASSION SUSTAINABLE
DEVELOPMENT PROJECT REPORT**

For Global Ministries

SECTION 1: Basic Information

Area Office	<i>Africa</i>
Date of Proposal Submission	Spring 2019
Project Title	<i>Vocational Training Project through Tailoring, Catering and Pastry</i>
Project Period	One (1) Year
Name of Local Partner	<i>Evangelical Congregational Church in Angola (IECA)</i>
Location- City/State/Country	<i>Huambo Municipality, Huambo Province, Angola</i>
Total Amount Received from WoC	\$10,000
Person Completing Report	Report was written by Alcides Onésimo Nunda, Director of the Department for Social Programs of IECA and prepared by Global Ministries Resource Development office
Contact Information <i>Phone, email</i>	Marco Cable Global Ministries Area Executive for Africa 317-713-2551 lcable@dom.disciples.org

SECTION 2: Project Summary

Project Goal

The overall objective of the project was to empower young adults with life skills and vocational skills that will promote self-reliance and job creation. Specifically, the objective of the project was to train young adults in the trades of catering, pastry making, and tailoring.

Primary Activities Implemented

- *IECA contracted with instructors for tailoring, catering, and pastry making courses*
- *IECA selected interested participants, totaling approximately 180 young adults for the new courses*
- *IECA purchased equipment and supplies for the new courses*
- *Courses began*

Challenges and Actions Steps Taken to Resolve

Summarize what organizational and environmental (political, social, infrastructural, etc.) challenges arose during this past year that hindered the project achievement of its goals. Also, include how the project/program addressed them.

The cost of materials for the course fluctuated significantly, which posed initial challenges. However, IECA was able to cover the difference.

Additionally, during the practicum period, cakes and pastries made during the courses were sold to the community, and a portion of the income helped support the school.

SECTION 3: Project Results

Client/Participant Success Story or Details of a Program Achievement

Please share a client success story or a program achievement from this project. The success story or the program achievement should be related to program activities implemented and should convey the need or impact of the project. If using a client/participant success story, please keep client confidentiality in mind. If available, include pictures as attachments to your report.

Dona Rosalina Chitula is a 35-year-old single mother of four children. She attended the course in Culinary Arts and Pastry making, where she was empowered on how to become a successful entrepreneur, and learned the intricacies of culinary and pastry. Following the course, she opened a restaurant at the interprovincial bus station and was able to employ three additional staff members. Her shop has become a favorite for many, and her business has been successful. Rosalina says, *My children all go to school, because my business is doing well and now we have enough to pay for the things we need.*

Short and Long Term Results

Realistically link program activities to the difference they are making. Describe how the project's activities are making a difference in the short and long-term for both the client and the community.

Evidence during the assessment show that these courses indeed have made remarkable, positive impacts for the participants, their communities, and on the environment.

Participants, the community, the church leaders, and program leaders are grateful for these new courses and the contributions they have made on each of their lives. It has been requested for

these programs to begin in rural settings as well for families in these communities. IECA is becoming increasingly concerned about the environmental degradation, unwise use of livestock resources, and the existing social crisis leaving many persons such as the elderly, the orphaned, and the disabled. Programs such as this, where the talents and skills of young people are enhanced, are bringing hope for a better tomorrow, if not today.

Best Practices:

Please Identify and Describe processes or practices that you implemented in this project that were successful, and that you recommend for use in similar situations.

- Use local leadership and community members in the identification of persons, train them and indeed empower them to stand on their own. Inclusion of the disabled has added a value to it
- Increase the number of target group as to cutter for more.

Quantitative Results

Provide “numeric indicators” of your work in serving people and implementing project activities.

PEOPLE Served <i>Avoid Duplicate Counts between Categories</i>	# of People Served	Comments or Description
Women age 18+	78	Women enrolled in the catering, Pastry making, and Tailoring courses
Men age 18+	59	<i>Men enrolled in Tailoring, catering, and pastry making</i>
Youth age 13-18	32	<i>Youth trained in Tailoring, catering and Pastry making courses</i>
Children age 0-13	-	<i>n/a</i>
Families/Households	-	<i>n/a</i>
Disabled	11	<i>Disabled participants enrolled in Catering and Tailoring</i>
Other: specify such as employed, unemployed, immigrants, etc.	-	<i>n/a</i>

ACTIVITIES Implemented <i>-Specify Activities-</i>	# of Activities or Service Units	# of Participants or Beneficiaries <i>If applicable</i>	Comments or Description
<i>Contract instructors for the training</i>	4	<i>Four instructors were contracted to train on catering, Pastry making, and Tailoring</i>	<i>Four contracted instructors offered courses over two periods: two in the morning and two in the afternoon</i>
<i>Select 180 young adults for these trainings</i>	180	<i>180 young adults, primarily women</i>	<i>180 young adults, mostly women attended courses</i>
<i>Offer training on Tailoring, Catering and Pastry</i>	180	180	<i>Two course schedules were established: morning and afternoon</i>
Expected Results			
<i>180 young adults (primarily women) trained on vocational skills (catering, pastry making, and tailoring)</i>	180	180	<i>Out of 180 young adults, 78 were women, 59 were men, 32 youth aged under 18 years old, and 11 are disabled</i>
<i>Young adults (primarily women) who complete the program are contributing to their household income.</i>	180	180	<i>As a results three associations have been established in Bakery and tailoring. Two restaurants were established at main bus station to serve travelers. More than 50 trainees have established their own businesses in tailoring, and are increasing the incomes for their households</i>

Examples of Activity Descriptions: food distribution, legal assistance, trainings, workshops, clinical services, TB screening, intakes, pigs raised, wells dug, school supplies provided (units), etc.

SECTION 4: Financial Management

Required Attachment: How was funding used? Provide a financial report of how gifts were put to use in support of your project. A template for this financial report is attached for your reference. Any report that does not follow this template will not be considered a completed report and not eligible for applying for WOC Sustainable Development grant.

Description	Qty	Unit Price	Total Cost
Costs with the project			
Pastry Making/Catering			
Gas oven	1	400	400
Stove	unit	300	300
Food Mixers	assorted	200	250
Metal Table	1	150	150
Dishes, pots, and utensils	assorted	800	800
Instructors for Pastry making/Catering	2	1000	2,000
Subtotal			3,900
Tailoring			
Five Sewing machines	5	640	3,200
Needles, Measuring tape, Scissors	assorted	200	200
Fabric	4	400	800
Instructors for Tailoring	2	1000	2,000
Subtotal			6,200
Other costs			
Administration	1	2,000	2,000
Building Maintenance, Classroom utilities	1	1,000	1,000
Grand Total			13,100



A young woman who completed the IECA tailoring course and now is running her own business.